

## Jameson D. Lopez

Curriculum Vitae

Quechan (Kwat'san) Tribal Member

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### EDUCATION

- 2018 Ph.D., Educational Policy and Evaluation  
Arizona State University, Tempe, AZ  
Dissertation: *To Help Others Like Me: Quechan and Cocopah Persistence for Nation Building*  
Committee: Bryan Brayboy (co-chair), Nathan Martin (co-chair), Heather Shotton
- 2013 M.A., Curriculum and Instruction  
Arizona State University, Tempe, AZ
- 2008 B.A., Elementary Education  
American Indian College, Phoenix, AZ

### SCHOLARLY INTERESTS

Indigenous statistics, Indigenous research methodology, and Indigenous postsecondary persistence

### AWARDS & HONORS

- 2018 Heard Museum Eagle Spirit Award
- 2018 American Indian College Alumni of the Year Award
- 2017 Quechan Indian Tribe Education Lifetime Achievement Award
- 2015-17 Pat Tillman Military Scholar (1 of 60 scholars selected from 7,500)
- 2015-17 NextEra Energy – Ford Dry Lake Scholarship
- 2014-17 American Indian Graduate Center Fellowship
- 2014-17 Arizona State University Graduate Fellowship
- 2013-17 Mary Lou Fulton Teachers College Graduate Fellowship
- 2013-17 Quechan Indian Tribe Scholarship
- 2015-16 Cobell Scholar
- 2015-16 Rose Garreau American Indian Scholarship
- 2015 Josiah N. Moore Native American Veteran Honor
- 2014-15 Dr. Joan Frazier Paracheck Fellowship
- 2014-15 William L. and Creta D. Sabine Scholarship
- 2011 Bronze Star Medal for actions in a combat zone, United States

## PEER-REVIEWED JOURNAL ARTICLES

**Lopez, J. D.** (In Press). Examining construct validity on the scale of Native Americans giving back (SNAG). *Journal of Diversity in Higher Education*. 1-30.

**Lopez, J. D.** (2018). Factors influencing American Indian and Alaska Native postsecondary persistence: AI/AN millennium falcon persistence model. *Research in Higher Education*, 59(6), 792-811. <https://doi.org/10.1007/s11162-017-9487-6>

**Lopez, J. D.** & Marley, S. C. (2018). Postsecondary research and recommendations for federal datasets with American Indians and Alaska Natives: Challenges and future directions. *Journal of American Indian Education*, 57(2), 5-34.

Blalock, N., **Lopez, J. D.**, Figari, E. (2015). Towards a visual sovereignty curriculum practice: Photographic representations of cultural objects, artistic expression, and cultural literacies. *American Indian Culture and Research Journal*, 39(3), 83-98.

## BOOK CHAPTERS

**Lopez, J. D.** (In Press). Research and evaluation in Indigenous communities. In Tippeconic, J. & Tippeconic-Fox, M.J. (Eds.), *On Indian Ground: The Southwest*. Charlotte: Information Age Publishing

**Lopez, J. D.** & Lucero, D.D. (In Press). Measuring cultural identity in Indigenous Communities. In Sumida-Huaman, E., & Martin, N.D. (Eds.), *Indigenous communities and research: Research with, by, and for local peoples*. Ontario: Canadian Scholars Press

Tachine, A. & **Lopez, J. D.** (In Press). Native Americans in higher education. In David, M., Amey, M., Eddy, P., Kim, T., & Ropers-Huilman, R. (Eds.), *The SAGE Encyclopedia of Higher Education*

**Lopez, J. D.** (2020). Recommendations to Support Indigenous faculty. In Hartlep, N.D., & Ball, D. (Eds.), *Racial Battle Fatigue in Faculty: Perspectives and Lessons from Higher Education*. New York: Routledge.

**Lopez, J. D.**, & Baca, E. (2019). The influence of school turnaround leadership: An American Indian school district case study. In Conchas, G., Hinga, B., & Gutiérrez, K. D. (Eds.), *The complex web of inequality: How educational policies further push minoritized youth to the margin*. London: Routledge

**Lopez, J. D.** (2017). American Indian access to higher education: Where are all the NDN's? In Coulter, C. & Jimenez-Silva, M. (Eds.), *Culturally sustaining pedagogy: Issues of language, culture, and power* (pp. 41-60). London: Emerald.

**Lopez, J. D.** (2008). Alumni reflections. In Saggio, J. & Dempsey, J (Ed.), *American Indian college: A witness to the tribes* (pp. 379-384). Springfield, MO: Gospel Publishing House.

## WHITE PAPERS, BOOK REVIEWS, AND COMMENTARY

**Lopez, J. D.** (2019). American Indian College Fund Scholarship Student Survey 2018. Denver, CO: American Indian College Fund.

Baca, E. & Lopez, J. D. (2017). The nitty gritty: Doing case study research on school improvement programs. *Sage Research Methods Cases*.  
DOI:<http://dx.doi.org/10.4135/9781526419705>

Lopez, J. D. (2015). Native American identity and academics: Writing NDN in education. *Teachers College Record*. Retrieved December 12, 2015, from <http://www.tcrecord.org/content.asp?contentid=18216>

Lopez, J. D. & Vagi, R. (2014). Book Review: Policy analysis for educational leaders: A step-by-step approach. *Journal of Education Policy, Planning, and Administration*, 4(1), 148-152.

#### FILM DOCUMENTARY

Lopez, J. D., Karmelo, T., & Begaye, S. (2019). *Kwanamii: Protectors of the Quechan*. Tucson, AZ: University of Arizona. <https://vimeo.com/372466640>

#### PEER-REVIEWED UNDER REVIEW, IN PROGRESS OR REVISE AND SUBMIT

Lopez, J. D. (revise and resubmit) “Giving Back: Deconstructing Persistence for Indigenous Students.”

Lopez, J. D. (revise and resubmit: minor revisions) “Indigenous Data Collection: Addressing Limitations in Native American Samples.”

Davidson, E., & Lopez, J. D. (under review) “Back to the Tribe: Exploring the Relationship between Institutional Experiences and Native Students’ Tribal Engagement and Identity.”

Marley, S., Wilcox, M.J., Nailor, N., & Lopez, J.D. (under review). “An Examination of the Construct Validity of the College Student Social Capital Scale.”

Lopez, J. D., Dorn, S., & Ross, L. (in progress) “Finding Home: Clusters of Native American College Graduates: National Patterns and Three Case Studies.”

Lopez, J.D., & Gjerde, J. (in progress) “Kwanamii: Protectors of the Quechan.”

Lopez, J.D. (in progress) “Postsecondary Experiences Among Indigenous Men”

Cabrera, N., Ballysingh, T., Brown, Z., Oregon, Y., Gonell, E., Karaman, A., & Lopez, J.D. (in progress) “MOC in Higher Education, but Where’s the “M”?: Trends and Limitations in the Scholarship Regarding Men of Color in College.”

#### BOOK CHAPTERS UNDER REVIEW

Lopez, J. D. (under review). Indigenous data sovereignty: Finding educational policy solutions. In Walter, M., Rodriguez-Lonebear, D., Rainie, C. & Kukutai, T. (Eds.), *Indigenous Data Sovereignty and Policy*. London: Routledge

Lopez, J.D. (under review). We are, therefore I must be: Indigenous educators. In Ellis, A.L., Hartlep, N.D., Ladson-Billings, G., & Lamont Hill, M. (Eds.), *Untitled*. Cambridge: Teacher College Record Press

Wilson, N. & Lopez, J.D. (under review). Instructing Indigenous courses for social transformation. In Pewewardy, C. & Lees, A. (Eds.), *Transformative Indigenous Praxis Model..* Cambridge: Teacher College Record Press

## TEACHING EXPERIENCE

### 2018-2019 Assistant Professor, University of Arizona

- HED 611 - Statistical Analysis in Higher Education (Graduate Course)
- HED 613 – Survey Methods in Higher Education (Graduate Course)
- HED 696 - Indigenous Statistics and Survey Research (Graduate Course)
- LAW 631- Exploring Data for Nation Building (Graduate Course)

### 2015-16 Adjunct Faculty, American Indian College

- College Success (Undergraduate Course)

## OTHER RESEARCH AND PROFESSIONAL EXPERIENCE

### 2013-17 Research Assistant, Arizona State University

- Research: American Indian Higher Education Descriptive Statistics, Finding Home: Location of American Indian College Graduates and School Vouchers, A Meta-Analysis Review, Measuring College Student Social Capital, Developing Language Certification in Arizona Schools

### 2014-15 Intern, WestEd West Comprehensive Center

- Research: Understanding the Impacts of Leadership Development: A Case Study (PI: Dr. Paul Koehler)

### 2012-13 Field Representative, American Indian College

- Recruited American Indian high school students for College on 26 Different reservations to promote college awareness at high schools/ and community events

### 2008-12 Platoon Leader, United States Army

- Platoon leader of a tank platoon deployed 2010-2011 in support of Operation New Dawn to Mosul, Iraq

## PEER-REVIEWED NATIONAL CONFERENCE PRESENTATIONS

**Lopez, J.D.** (2020, April). *Kwanamii: Reframing Giving Back to Indigenous Knowledge*. Paper presentation at the meeting of the American Educational Research Association, San Francisco, CA. \*Cancelled due to COVID-19

**Lopez, J.D.**, Dorn, S., & Ross, L. (2020, April). *Finding Home: Clusters of Native American College Graduates National Patterns and Three Case Studies*. Paper presentation at the meeting of the American Educational Research Association, San Francisco, CA. \*Cancelled due to COVID-19

**Lopez, J.D.** (2019, November). *Kwanamii: Protectors of the Quechan*. Film presentation at the meeting of the Association for the Study of Higher Education, Houston, TX.

**Lopez, J.D.** (2019, November). *Back to the Tribe: Exploring the Relationship between Institutional Experiences and Native Students' Tribal Engagement and Identity*. Paper presentation at the meeting of the Association for the Study of Higher Education, Portland, OR.

**Lopez, J.D.** (2019, November). *Quantitative Research Session I: Reimagining Survey Design for Underrepresented Communities*. Workshop presentation at the meeting of the Association for the Study of Higher Education, Portland, OR.

- Lopez, J.D.** (2019, June). *Tribal Education Data Sovereignty*. Paper presentation at the meeting of the Native American and Indigenous Studies Association, Waikato, New Zealand.
- Lopez, J.D.** (2019, April). *Giving back as an educational outcome for postsecondary Indigenous students*. Paper presentation at the meeting of the American Educational Research Association, Toronto, ON.
- Lopez, J.D.** & Lucero, D. (2018, November). *Measuring cultural identity in Indigenous communities*. Panel presentation at the meeting of the Association for the Study of Higher Education, Tampa Bay, FL.
- Lopez, J.D.** (2018, November). *“So You Think You’re Woke?!”: Addressing higher education’s complicity to silence and invisibilize Indigenous peoples*. Panel presentation at the meeting of the Association for the Study of Higher Education, Tampa Bay, FL.
- Lopez, J.D.** (2018, April). *Yuman postsecondary persistence and giving back: Examining construct validity and the influence of giving back on persistence*. Paper presentation at the meeting of the American Educational Research Association, New York, NY.
- Lopez, J.D.** (2018, April). *American Indian access to higher education: Where are all the NDNS?*. Paper presentation at the meeting of the American Educational Research Association, New York, NY.
- Lopez, J.D.** (2017, November). *Indigenous data collection: Addressing limitations in Native American samples*. Paper presentation at the meeting of the Association for the Study of Higher Education, Houston, TX.
- Lopez, J.D.** (2016, November). *Methodological challenges of postsecondary research with American Indians and Alaskan Natives*. Paper presentation at the meeting of the Association for the Study of Higher Education, Columbus, OH.
- Lopez, J.D.** (2016, October). *Collecting Data from Us Guys: Addressing data limitations with AI/AN postsecondary data*. Paper presentation at the meeting of the Indigenous Open Data Summit, Madrid, Spain.
- Lopez, J.D.** & Baca, E. (2016, April). *The influence of school turnaround leadership: A case study on an American Indian School*. Roundtable presentation at the meeting of the American Educational Research Association, Washington, D.C.
- Baca, E. & **Lopez, J.D.** (2016, April). *School Turnaround: A case study of two rural Arizona districts*. Paper presentation at the meeting of the American Educational Research Association, Washington, D.C.
- Lopez, J.D.** (2016, April). *Excluding American Indian and Alaska Natives: National data limitations*. Poster presentation at the meeting of the Indigenous Education Research Conference, Albuquerque, NM.
- Blalock, N. & **Lopez, J.D.** (2014, December). *Towards a visual sovereignty curriculum practice: Photographic representations of cultural objects, artistic expression, and cultural literacies*. Paper presentation at the meeting of the American Anthropological Association, Washington, D.C.

**Lopez, J.D.** (2014, November) *Evaluating a johnson o'malley program on a reservation in the southwest*. Roundtable presentation at the meeting of the American Evaluation Association, Denver, CO.

**Lopez, J.D.** (2014, November) *From experience to solution: Reflections on cultivating cultural competence in the field of evaluation*. Paper presentation at the meeting of the American Evaluation Association, Denver, CO.

### INVITED TALKS AND OTHER PRESENTATIONS

**Lopez, J.D.** (2020, May). *Indigenous Quantitative Survey Methods*. Keynote for National Conference on Race & Ethnicity in American Higher Education (NCORE). New York, NY.  
\*Cancelled due to COVID-19.

**Lopez, J.D.** (2020, February). *Indigenous Statistics and Survey Methods*. Keynote for University of British Columbia Okanagan Campus. Kelowna, British Columbia.

**Lopez, J.D.** (2020, February). *Indigenous Statistics and Survey Methods*. Keynote for University of British Columbia. Vancouver, British Columbia.

**Lopez, J.D.** (2019, December). *Building Indigenous Higher Education: Establishing Processes and Frameworks for Universities*. Harvard. Cambridge, MA. \*Cancelled due to weather.

**Lopez, J.D.** (2019, December). *Native American Higher Education Borrowers*. Panel for Lumina Foundation. Washington D.C.

**Lopez, J.D.** (2019, November). *Native American College Attendance*. Lecture for San Pasqual Valley High School. Fort Yuma, CA.

**Lopez, J.D.** (2019, November). *Warrior Tradition*. Moderator for Public Broadcasting Media. Tucson, AZ.

**Lopez, J.D.** (2019, November). *Doing Research in Indian Country*. Panel for Arizona State University. Phoenix, AZ.

**Lopez, J.D.** (2019, July). *Indigenous Data Sovereignty*. Facilitator for International Institute for the Sociology of Law. Oñati, Spain.

**Lopez, J.D.** (2019, April). *UC Davis School of Education Emerging Scholars Panel*. Panel for University of California. Davis, CA.

**Lopez, J.D.** (2019, April). *Indigenous Data Methods*. Panel for Indigenous Data Sovereignty Summit: Arizona State University. Tempe, AZ.

**Lopez, J.D.** (2019, March). *Indigenous Men and Education*. Keynote for Native American MEN Conference. Mesa, AZ.

**Lopez, J.D.** (2019, March). *Native American and Minority Higher Education*. Panel for American Indian College. Phoenix, AZ.

**Lopez, J.D.** (2019, March). *Indigenous Knowledge Systems and Educational Measurement*. Lecture for University of Arizona Law School: Child, Tribe, and State. Tucson, AZ.

**Lopez, J.D.** (2019, February). *Defining Educational Equity Outcomes*. Keynote for WESTOP Conference. Phoenix, AZ.

- Lopez, J.D.** (2019, February). *Discussion on Native American Youth from Local Tribal Leaders*. Presentation for Arizona Western College. Yuma, AZ.
- Lopez, J.D.** (2019, February). *Indigenous Quantitative Methodologies*. Lecture for University of Arizona College of Education: Indigenous Methodologies. Tucson, AZ.
- Lopez, J.D.** (2019, January). *Veterans on an Education Journey*. Lecture for Upward Bound at the University of Arizona. Tucson, AZ.
- Lopez, J.D.** (2018, November). *Bringing Visibility to Indigenous People through Data*. Lecture for Make your Mark at the Pat Tillman Foundation. Chicago, IL.
- Lopez, J.D.** (2018, November). *Restructuring of Higher Education Institutions*. Lecture for HED 601 Higher Education in the United States at the University of Arizona. Tucson, AZ.
- Lopez, J.D.** (2018, November). *What Does it Mean to be Native Enough*. Lecture for the Native American Student Affairs at the University of Arizona. Tucson, AZ.
- Lopez, J.D.** (2018, October). *Presenting at Academic Conferences*. Lecture at the American Indian College Fund. Denver, CO.
- Lopez, J.D.** (2018, October). *Indigenous Methodologies*. Panel member at the American Indian College Fund. Denver, CO.
- Lopez, J.D.** (2018, October). *Developing an Indigenous Survey Scale: Scale of Native Americans Giving Back*. Lecture for Native American Faculty at the University of Arizona. Tucson, AZ.
- Lopez, J.D.** (2018, October). *Developing Surveys in Indigenous Communities*. Lecture for Native American Leadership Education Cohort at the University of New Mexico. Albuquerque, NM.
- Lopez, J.D.** (2018, September). *Education for Nation Building*. Lecture for Challenger Junior High Students at the University of Arizona. Tucson, AZ.
- Lopez, J.D.** (2018, September). *Changing the Legacy*. Lecture for Native SOAR at the University of Arizona. Tucson, AZ.
- Lopez, J.D.** (2018, July). *Invisible Communities: The State of Native America*. Panel at Tillman Foundation Summit. Chicago, IL.
- Lopez, J.D.** (2018, May). *I am, therefore I must be*. Graduate address at Arizona State University American Indian Convocation: Tempe, AZ.
- Lopez, J.D.** (2018, March). *Becoming Native*. Workshop speaker at National Native Youth Convention at Phoenix, AZ.
- Lopez, J.D.** (2017, June). *Ashy elbows, identity, and growing up as an urban Native*. Keynote at Junior ACES for Nizhoni Marks at Salt River, AZ.
- Lopez, J.D.** (2017, May). *Indigenous courage in education*. Keynote at Gila River Pima Skyline High School for Vice Principal Lisa Lara-Figueroa at Casa Blanca, AZ.
- Lopez, J.D.** (2017, April). *Quechan persistence and student success*. Keynote at Quechan Indian Tribe for Honorable Judge White and Ms. Rose Phipps at Fort Yuma, CA.

**Lopez, J.D.** (2017, March) *Examining construct validity of the nation building through higher education scale*. Poster presentation at research exhibit: Creating Visions for Future Nations, Tempe, AZ.

**Lopez, J.D.** (2016, March) *Examination of the construct validity of the high school student social capital scale*. Poster presentation at research exhibit: Creating Visions for Future Nations, Tempe, AZ.

**Lopez, J.D.** (September, 2016). Native American Stereotypes and Resistance. Guest Lecturer at American Indian College for Dr. Joseph Saggio at Phoenix, AZ.

**Lopez, J.D.** (September, 2016). Working with Native American Students. Guest Lecturer at Arizona State University for Dr. Margarita Jimenez-Silva Bilingual Education Cohort at Tempe, AZ.

**Lopez, J.D.** (April, 2016). Navigating financial barriers in college. Panelist at American Indian College for information session for Native American students at Phoenix, AZ.

**Lopez, J.D.** (March, 2016). Student Voices: Overcoming Challenges and Achieving Success at ASU. Panelist at Arizona State University for information session for Arizona tribal higher education leaders at Mesa, AZ.

**Lopez, J.D.** (March, 2016). Life after High School. Presenter for National Native Youth Convention for information on college and careers at Phoenix, AZ.

**Lopez, J.D.** (February, 2016). Helping Native Students to Achieve Academic Excellence. Guest Lecturer at American Indian College for professional development of faculty and staff at Phoenix, AZ.

**Lopez, J.D.** (2015, March) *Understanding the impacts of leadership development: A case study*. Poster presentation at research exhibit: Creating Visions for Future Nations, Tempe, AZ.

**Lopez, J.D.** (October, 2015). Native American Identity in College. Guest Lecturer at American Indian College for Professor Ron Clouse at Phoenix, AZ.

**Lopez, J.D.** (September, 2015). Team Work: Collaboration, Adaptability, Communication, Commitment. Guest Lecturer at American Indian College for Professor Ron Clouse at Phoenix, AZ.

**Lopez, J.D.** (November, 2014). Native American Millennials. Guest Lecturer at American Indian College for professional development of faculty and staff at Phoenix, AZ.

**Lopez, J.D.** (February, 2014). Current issues in Native American higher education. Guest Lecturer at American Indian College for professional development of faculty and staff at Phoenix, AZ.

**Lopez, J.D.** (October, 2013). Memoirs from when I was 8 years old: An “NDN’s” perspective on persistence in higher education. Guest Lecturer at Arizona State University Downtown for Dr. Margarita Jimenez-Silva Bilingual Education Cohort at Phoenix, AZ

**Lopez, J.D.** (March, 2013). Transitions: Being Native in high school to being Native in college. Guest Lecturer at Riverside Indian Boarding School for Mr. Laughter Smith in high school assembly at Anadarko, OK.



**Lopez, J.D.** (November, 2012). Persistence in higher education. Guest Lecturer at American Indian College for Mr. Steve Clindaniel in Freshmen Year Experience Course at Phoenix, AZ.

### **PROFESSIONAL, UNIVERSITY, AND COMMUNITY SERVICE**

- 2019- Association for the Study of Higher Education Program Committee
- 2018- California Native American Advisory Committee, *Campaign for College Opportunity*
- 2018- Reviewer Nsywander-Blanchard Pre-dissertation fellowship, *American Indian College Fund*
- 2018- Editorial Board, *Journal of American Indian Education*
- 2018- Technical Review Panel Member, *National Center for Education Statistics: National Indian Education Study*
- 2018- Mellon Fellowship Reviewer, *American Indian College Fund*
- 2019- Reviewer, *Journal of College Student Development*
- 2017- Reviewer, *Teachers College Record*
- 2017- Reviewer, *Journal of American Indian Education*
- 2017- Reviewer, *Education Policy Analysis Archives*
- 2018-19 Grant Reviewer, *ODIEX: University of Arizona*
- 2018-19 National Advisory Committee, *College Board: Native American Student Advocacy Institute*
- 2017-19 Committee Member, *Quechan Higher Education Policy Board*
- 2015-18 President/Public Relations/Treasurer, *American Indian Graduate Student Association*
- 2008-18 Workshop Speaker, *Native American Fellowship*
- 2016-17 Selection Committee, *Pat Tillman Foundation*
- 2006-17 Committee Member, *National Native Youth Convention*
- 2017 Session Chair, *American Education Research Association*

### **GRANTS**

- 2019 UA International Research & Academic Program Development Grant (Co-PI) (\$14,879)
- 2018-19 ODIEX Diversity Grant (PI) (\$4,000)

### **MEDIA APPEARANCES**

**Lopez, J.D.** (February 2, 2019) *UA professor invited to Super Bowl by Arizona Cardinals football player*. News Paper. Daily Wildcat. Tucson, AZ.

**Lopez, J.D.** (February 1, 2019) *Arizona Cardinals football player gives free Super Bowl tickets to UA assistant professor*. Television. KVOA News. Tucson, AZ. <https://kvoa.com/news/local-news/2019/02/01/arizona-cardinals-football-player-gives-free-super-bowl-tickets-to-ua-assistant-professor/>

**Lopez, J.D.** (February 1, 2019) *Tucson man going to Super Bowl for free thanks to NFL player.* Television. KOLD News. Tucson, AZ. <http://www.kold.com/2019/02/01/tucson-man-going-superbowl-free-thanks-nfl-player/>

**Lopez, J.D.** (January 30, 2019) *Tucson man headed to Super Bowl with Larry Fitzgerald.* Television. KGUN News. Tucson, AZ. <https://www.kgun9.com/news/local-news/ua-assistant-professor-to-attend-super-bowl-with-larry-fitzgerald>

**Lopez, J.D.** (November 29, 2016) *Online. Pat Tillman Foundation and Got Your Six. Serving After Service: Empowering Native Communities.* Phoenix, AZ. <https://www.youtube.com/watch?v=oghimmrIW8U>

**Lopez, J.D.** (April 23, 2016) *Television. 12 News. Two Tillman Scholars discuss the mission of the Tillman Foundation.* Phoenix, AZ. <http://www.12news.com/news/community/watch-two-tillman-scholars-discuss-the-mission-of-the-tillman-foundation/150950900>

**Lopez, J.D.** (April 22, 2016) *Television. 12 News. Tillman Scholar Jameson Lopez invests education in community.* Phoenix, AZ. <http://www.12news.com/news/community/tillman-scholar-jameson-lopez-invests-education-in-community/147472339>

**Lopez, J.D.** (November 11, 2015) *Television. Pac-12 Network. Salute to Service.* Phoenix, AZ. <https://vimeo.com/145295399>

**Lopez, J.D.** (August 15, 2015) *Magazine. R&D Alert. Takeaways From School Leadership Development in Challenging Districts.* [https://www.wested.org/rd\\_alert\\_online/school-leadership-development-in-challenging-districts/](https://www.wested.org/rd_alert_online/school-leadership-development-in-challenging-districts/)

## DISSERTATION ADVISEES

**Charlinda Haudley**, Center for the Study of Higher Education, College of Education (current).  
Role: Chair

**Nicholas Wilson**, Center for the Study of Higher Education, College of Education (current)  
Role: Chair

**Lisa White**, Educational Studies, University of British Columbia (current)  
Role: Member

**Christopher Mansayon**, Adult and Higher Education Studies, Oregon State University (current)  
Role: Member

**Pamela Jordan**, Center for the Study of Higher Education, College of Education (current)  
Role: Member

**Nhung Luong**, Teacher Learning and Sociocultural Studies, College of Education (current)  
Role: Member

**Amanda Cheromiah**, Center for the Study of Higher Education, College of Education (current)  
Role: Member

## **MEMBERSHIPS**

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American Educational Research Association

Association for the Study of Higher Education

American Indian Graduate Student Association

Quechan Indian Tribe American Legion Post 802

## **REFERENCES**

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Upon Request